



Mrs Marisa Weeks, Director of the Production says:

“Students from Years 7-11 have been rehearsing since September. They have worked incredibly hard to master new skills, quick costume change and perform in a range of roles.

I am extremely proud of the cast and crew for all their hard work and efforts. The show was a huge success!”

The story follows Camden lad Joe Casey who, on the night of his 16th birthday, makes a decision that will change his life. Trying to impress Sarah, the girl of his dreams, Joe breaks into a building development overlooking his home on Casey Street. But things take a turn for the worse as the police turn up. Joe's life splits into two; the Good Joe who stays and gives himself up and Bad Joe who flees and leaves Sarah to run from the police.

The show features songs from the ska/popband Madness, and was named after one of their popular hit singles, “Our House”.

Theo Williams, who played the lead Joey Casey in the production commented, “Joey is always trying to do the right thing but takes wrong turns. He's got two sides so it was interesting and challenging to play him. I think it went really well because the set was amazing and we rehearsed so much. The costumes were great too.”

Gabrielle Best who played Sarah said ‘I enjoyed playing this character because I can relate to her in real life. I really enjoy doing drama so for me it was something I really wanted to do. It's been a great experience and I loved everyone in the cast.’



DAY OF DIFFERENCE!

On Friday 5th February the Barbican Theatre joined us again for our annual Day of Difference. The focus of this day is to teach the year 9's about Diversity. The day is set to challenge young peoples ideas about others, examining their values, attitudes and beliefs about people who are different to them. By uncovering stereotypes and shining a light on their immediate thoughts about the people around them, students are encouraged to tackle these issues head on and open their minds. The event provides an opportunity for them to explore their feelings on the subject of racial intolerance and provides them with an open and safe environment for them to discuss their thoughts. The day comprises of two distinct parts. In the morning the whole year group participated in a drama simulation centred on cultural difference and assumptions. The students were split into smaller groups and asked to build their own cultural identity, creating handshakes and outfits with their group colours to mark their unity. Cultural ambassadors must then visit other communities to exchange information about their way of life. After this, life becomes more challenging. The new cultures are tested on ecological disaster strikes one community. Each country is asked to help the refugees... what will they decide to do? How will they cope?

Once the simulation has come to an end the students will have the opportunity to discuss and evaluate what happened. In the afternoon the students met with an ethnically diverse team of individuals. Each person they met had personal experiences that directly related to the fictional simulations from the morning. The students were able to talk to the visitors in an informal way, asking any questions they wanted to. Student Hollie Morgan said 'We were part of the green group who interrogated the yellows. I found it really fun but also really serious and interesting because we learned from real people with real stories not just from a text book.'

The students really engaged with the activities, and responded well to the important message the visitors were giving.



PRIMARY SPORTS!



On Friday 29th January Penair ran a Young Sports Leaders Award training day for pupils in year 4, 5 and 6 from St. Erme and Tregolls. The day involved pupils participating in a variety of activities to learn about how to be good sports leader. They were then set the challenge to create and lead their own activities, considering safety, equipment, space and enjoyment. I was extremely impressed with all the pupils! They were polite, enthusiastic, hardworking and all showed fantastic leadership skills.

Friday 5th of February was the Penair cluster Cross Country Qualifier. The pupils faced a soggy course with the strong winds making it even more challenging. Pupils had support all the way round the course from Penair sports leaders and were all cheered over the finish line by numerous staff and parents. It was a very enjoyable afternoon and I'd like to wish the top 8 from each race who qualified onto the next round the best of luck!

We are now looking forward to our up and coming events which include:

KS1 multi skills - Friday 12th February
High5 netball qualifier - Friday 26th February
In2hockey qualifier - Friday 4th March

Miss Hinton

BRILLIANT BMXING!

On Tuesday 2nd Feb as part of the community sports programme, thirteen Year 10 girls went rode BMX's at the Cornwall BMX centre in Blackwater. They left school by 11am and had returned back to school by 1. There were two instructors who provided safety advice and support and suited up the students in body armour. The activity consisted of learning how to ride properly and how to surmount the jumps. The girls had a fabulous time and said that they would love to do it again!





INDIVIDUAL ACHIEVEMENTS



CONGRATULATIONS TO KRISTOF!

On the 29th of February, I travelled up to Parliament hill in Hampstead heath, London to represent Cornwall athletics club, in the South of England Cross-Country Championships 2016. There were over 2000 participants of which 284 were in my age group and I came 49th. The start is a stampede up a 400m hill then followed by the 4500-meter race, which took place in shin deep mud swamps, fields and woods. The last 600 hundred meters was across a water logged ploughed field. I enjoyed the event, as I love the adrenalin of racing.



ARTISTS OF THE WEEK

'My art was a surrealist piece about eating away your money. This was part of a project where we developed our own ideas based on the works of other artists who had this theme in mind. I painted and drew a 3d mouth with coins as well to make it stand out. I'm really happy with how it's turned out and I also made a 3d purse as well as I wanted to incorporate textiles with drawing and painting to give it depth of field and to mix it up a bit. I think it suited the project theme well.'

By DELPHI BAKER



'At the beginning of the year we were told to choose a specific culture to inspire our research, design and work. I chose the Japanese culture. Therefore for this print project I researched different pieces of Japanese art to inspire me and then I drew my own version of a Japanese Emperor, and then used a stencil to create different prints of the same picture. I'm pretty happy with the end piece. It took me a couple of months all together working on it in class including all the research but it was worth it in the end.'

By SAM STAFF

MAKING A BEA-LINE FOR POLAND!

In the winter I was picked by the England team to fence for England and on March 21st I will be going to Poland to compete for England. I was picked with five others out of about 200 people, and I will be travelling with them. I'm excited to get my own England hoody with my name on it! I will feel really accomplished then! I am part of a Leon Paul series and there are competitions all over Britain. So far I am ranked first in the country for the Under 13's. Hopefully I can compete in the Olympics one day! By BEA ABRAM- MOORE



GETTING INTO TOP UNIVERSITIES OPEN EVENING



The Aiming for Top University evening gave students and parents the opportunity to discover how to compete for the best University places in the UK. It raised awareness of the A'Levels that are most likely to keep a students options open and provided suggestions for “super curricular” activities. We were particularly pleased to welcome back past student Anna Penhaligon, who was able to inspire and enthuse students about her University Summer School experience in Year 11. Also to Mrs Trevena for sharing her recent experiences as a parent of a child applying for university.

If you would like to know more please go to the G&T section on the Penair School Website. Here you can find links to all the slides and items such as the Russell Group University booklet “Informed Choices.” <http://www.russellgroup.ac.uk/media/1027/informedchoices-latest.pdf>

HAVE A GREAT HALF- TERM...

and if you get stuck for things to do on a rainy day- you can find a list of links to fun stuff to do on a rainy day by visiting our website- <http://www.penair.cornwall.sch.uk/community-activities/>